

## <英文法超基礎②⑩> アウトプット

① 次の英文の( )に入れるのに適切なものを1つ選ぼう。[4点×10:40点]

- (1) Why on ( ) did you sell your newly-built house? (中央大)  
< earth / place / reason / ground > [ ]
- (2) If ( ) in the refrigerator, this piece of fish will last for two days. < keeping / kept / to keep / you keep > (立教大) [ ]
- (3) There is little, ( ), hope of recovering the data. (西南学院大)  
< if any / if ever / if only / if some > [ ]
- (4) His condition is, ( ), better than in the morning. (同志社大)  
< if any / if only / if not / if anything > [ ]
- (5) It is the psychologist ( ) studies the human mind. (近畿大)  
< which / when / who / what > [ ]
- (6) I seldom, ( ), go to my hometown in Hokkaido. (東京薬大)  
< if any / if ever / if never / if rarely > [ ]
- (7) After many years of war, the country has lost much of its power. ( ) its influence should not be underestimated. (センター試験)  
< Even so / Even though / So / Thus > [ ]
- (8) I should really reduce the hours I spend online, ( ) quit the internet entirely. (青山学院大)  
< even I / ever to / if not / not I > [ ]
- (9) It was only when I read her letter ( ) I realized what was happening. < how / that / why / which > [ ]  
(大阪大谷大)
- (10) ( ) you went into the room with? (西南学院大)  
< Who she was / What is she / Who it was that / Who was it that > [ ]

② 次の各問いに答えよう。〔5点×5:25点〕

(1) 彼女を好きなのは優しいからだ。

It is ( because / her / I / is / kind / like / she / that / why ). (1語不要)

It is [ ]. (東京理科大)

(2) 私のいない間に、私の日記を読んだのはいったい誰だ？（日本工大）

(     )(     )(     ) that read my diary while I was out?

(3) 私は、子どものころにピアノが弾けるようになれなかったことを、本当に悔やんでいます。 I (piano/do/learning/play/to/the/not/regret) when I was a child. (関西学院大)

I [ ] when I was...

(4) You're not making any sense - ( is / it / that / what / you ) want?  
 You're not making any sense - [ ] want?  
 (東京大)

(5)間違っているのはぼくではなく君の方だ。(1語不要)

It ( who / I / is / am / you / but / are / not ) wrong. (工学院大)

It [ ] wrong.

③ 次の日本語を( )内の語を使って英語に直そう。[7点×5: 35点]

(1) 昨日になって初めて私たちはその悪い知らせを聞いた。(until) (実践女子大)

(2) 状況をさらに悪くしたのは彼の言い訳であった。(make, it) (流通経済大)

(3) いったい私を何だと思っているんだ。(earth, take) (東北学院大)  
[ ]?

(4) 肝心なのは何を読むかではなくて、どう読むかだ。(count) (慶應義塾大)

It is [ ]

(5) もし誤りがあれば訂正しなさい。(correct)