くオールインワン英文読解②> 英文解釈編①

〈問題は>(難)→

There have been men and women whose achievements were of great importance in the history of the world who led lives which were the exact opposite of the kind of energy we were taught to admire.

(神戸大)

[文構造]

There have been men and women whose achievements were

of great importance in the history of the world who

led lives which were the exact opposite of the kind of

energy we were taught to admire

[語句]

①achievement: 1/2 of importance:

3 lead a life: 1/8 exact: 1/5 opposite:

6 be taught to V: / @admire:

[解説・ポイント]

① まず There 構文 から始まっていて、倒置 が起こっている。 主語 は ()で、動詞 は (

)で SV文型。

そこに関係形容詞whoseがきている。

```
②関係形容詞 whoseのカタマリは(
                                        )までで
men and womenを修飾している。
 【ポント】
   「of+抽象名詞、=(
of importance = (
                )/of help=(
 of use = (
 of interest = (
 of value = (
③問題はwho以下の部分。このwhoは関係代名詞だが、先行詞はどこか?
「人」を示す語句は(
                           )しかないので、そこが先行詞!
            L whose achievements were of great importance~]
~ men and women
            [who led lives [which were the exact opposite ~.]]
 このような構造を「
             」(英文法超基礎の参照)と呼ぶ!この構造では2つ
めの関係詞節の先行詞が見つけにくく、難解な文となる。
 「ポイント:二重限定】
He is the only boy [that I know ] [who can solve the problem.]
 「彼は私の知るなかで、その問題を解決できる唯一の少年だ」
                   」という意味!(←①の中に②が含まれる関係)
  訳の骨格は「
                               」となる。
  ちなみに以下の文とは形も意味もちがつので注意!
  met a man Lwho was very polite and [who spoke English.]
  私は、とても礼儀正しくて、英語を話す男性に会った」
 →二重限定は段階的な似ージで、and パターンは並列的な似ージ
(解答)
```

1	TW	ク	問	題]
L	ユッ		1-1	7

1	00	RE	11.	`
	P.9	題	Ш	_
•	101	T	IT	

There have been men and women whose achievements were of great importance in the history of the world who led lives which were the exact opposite of the kind of energy we were taught to admire.

Q1. この文の主語は?	A1. ()	
Q2. whoseが作るカタマリの働きは?	AQ.		,
Q3. Whose の内側の働きは?	Y3 ()	
Q4. of great importanceと同義の	n表現は? A4.(,
Q5. whoが作るカタマリの働きは?	A5. (
Q6. whoの内側の働きは?	A6. ()		
Q7. whose以下を①、who以下を②としたときの訳し方は?	A7. ()	
Q8. which が作るカタマリの働きは?	A8.()
Og whichの内側の使けさは?	A9 ()		