〈英文法超基礎仰〉〉 アウトプット
1 次の英丈の()に入れるのに適当なものを1つ運ぼう。[4点×10:40点]
(1) Why don't we have a break now? Let's have a chat ( ) a cup of tea. < in / for / by / over > (関西学院大) [
(2) We are ( ) the plan and we intend to fight it. (関東学院大) < by / but / for / against >
(3)It is very mild ( ) the middle of January. (関西外大) < for / with / on / of >
(4) She usually wears a T-shirt and jeans. But today she looks wonderful ( ) that new suit. (中央大) < about / at / from / in >
(5) It is ( ) great importance that you respect other cultures. < to / of / by / with > (県立広島大) [
(6)That professor is considered ( ) the most notable scientist in Japan. <for as="" from="" to="">(垂細垂大) [</for>
(7)They sang a song ( ) the accompaniment of the piano. <in for="" on="" to="">(青山学院大)</in>
(8)( ) my surprise, he failed in the enterprise.(國學院大) < To / For / At / In >
(9)My doctor always talks to me ( ) a teacher talking to a child. < like/resemble/same/similar>(東京理科大)[
(10)Mt. Fuji stands impressively ( ) the blue sky. (センター試験) . < against / among / behind / by > [

②次の各問いに答えよう。[5点×5:25点]
(1)彼は60代前半だが、歳のわりにはかなり若く見える。
He's in his early sixties, but he looks quite young ( 人成城大)
(2) あなたは彼の提案に賛成ですか、それとも反対ですか。 Are you( ) or( ) his proposal? (西南学院大)
(3) If she Thad taken The money The bank, she could have bought the suitcase. (立教大) []—[]
(4)私はあなたが会議で出した案に賛成だ。(流通科学大) I am ( )( ) the plan you produced at the meeting.
(5) The book provides the sort of information which is really valuable to teachers.  = The book provides the sort of information which is ( ) real ( ) to teachers. (東京理科大)
③次の日本文を()内の語を使って英語に直そう。[7点×5:35点] (1)その本に関する批評を読んだ後、私はオンライン書店にそれを注文することに決めた。(comment, an online bookstore)(東北学院大) After reading [
1.
(2)彼は1990年に脳腫傷で亡くなった。(a brain tumor) [
(3)私の知る限りでは、彼女はまだ出発していない。(to, yet) [
(4)彼女は腹を立てて、彼にびんを投げつけた。( a bottle ) (早稲田大) [ ]
(5)父親と違って、彼は歌うのが好きだ。(singing) He [ 100